

2023-24 Student Access to Effective Educators

Franklin County | South Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	17	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	17	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	17	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	308	136	44.2%
Minority Children	1695	271	16.0%	1536	266	17.3%	308	51	16.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	**%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	96.1%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	**%
Disproportionate Rate	-4.6%	7.1%	**%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	47.1%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	50.0%
Disproportionate Rate	-0.1%	3.4%	-2.9%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	37.3%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	44.0%
Disproportionate Rate	-7.0%	5.5%	-6.7%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Clark Memorial School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	12	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	12	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	12	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	213	105	49.3%
Minority Children	1695	271	16.0%	1536	266	17.3%	213	62	29.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	42.9%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	33.3%
Disproportionate Rate	3.6%	10.3%	9.5%
% Minority students taught by an ineffective teacher	67.9%	62.0%	27.4%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	41.7%
Disproportionate Rate	-4.6%	7.1%	-14.3%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	**%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	2.9%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	1.6%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	2.6%
Disproportionate Rate	-7.0%	5.5%	-1.0%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Huntland School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	24	13	54.2%
Inexperienced Teachers	88	17	19.3%	60	**	**%	24	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	24	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	464	145	31.2%
Minority Children	1695	271	16.0%	1536	266	17.3%	464	94	20.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	87.6%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	86.2%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	88.9%
Disproportionate Rate	-4.6%	7.1%	-2.7%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	35.2%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	82.1%
Disproportionate Rate	-0.1%	3.4%	-46.9%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	40.4%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	35.7%
Disproportionate Rate	-7.0%	5.5%	4.7%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Sewanee Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	**	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	**	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	**	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	91	11	12.1%
Minority Children	1695	271	16.0%	1536	266	17.3%	91	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	63.6%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	**%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	43.0%
Disproportionate Rate	-4.6%	7.1%	**%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	**%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	**%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	**%
Disproportionate Rate	-7.0%	5.5%	**%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Broadview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	**	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	**	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	**	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	121	17	14.0%
Minority Children	1695	271	16.0%	1536	266	17.3%	121	10	8.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	**%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	**%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	**%
Disproportionate Rate	-4.6%	7.1%	**%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	**%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	**%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	**%
Disproportionate Rate	-7.0%	5.5%	**%
% Low-income students taught by an out of field teacher	3.8%	12.7%	23.5%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	10.0%
% Non minority students taught by an out of field teacher	5.2%	10.5%	26.1%
Disproportionate Rate	-2.6%	-1.4%	-16.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Decherd Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	12	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	12	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	12	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	190	87	45.8%
Minority Children	1695	271	16.0%	1536	266	17.3%	190	40	21.1%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	44.8%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	51.7%
Disproportionate Rate	3.6%	10.3%	-6.9%
% Minority students taught by an ineffective teacher	67.9%	62.0%	45.0%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	44.0%
Disproportionate Rate	-4.6%	7.1%	1.0%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	32.2%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	39.1%
Disproportionate Rate	-0.1%	3.4%	-6.9%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	30.0%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	33.3%
Disproportionate Rate	-7.0%	5.5%	-3.3%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Rock Creek Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	10	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	10	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	10	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	173	54	31.2%
Minority Children	1695	271	16.0%	1536	266	17.3%	173	11	6.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	46.3%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	98.1%
Disproportionate Rate	3.6%	10.3%	-51.9%
% Minority students taught by an ineffective teacher	67.9%	62.0%	36.4%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	45.7%
Disproportionate Rate	-4.6%	7.1%	-9.3%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	55.6%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	36.4%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	59.3%
Disproportionate Rate	-7.0%	5.5%	-22.9%
% Low-income students taught by an out of field teacher	3.8%	12.7%	48.1%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	63.6%
% Non minority students taught by an out of field teacher	5.2%	10.5%	45.7%
Disproportionate Rate	-2.6%	-1.4%	18.0%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | North Lake Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	**	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	**	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	**	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	117	37	31.6%
Minority Children	1695	271	16.0%	1536	266	17.3%	117	**	**%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	51.4%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	**%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	54.5%
Disproportionate Rate	-4.6%	7.1%	**%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	**%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	**%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	**%
Disproportionate Rate	-7.0%	5.5%	**%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Franklin Co High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	22	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	22	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	22	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	860	293	34.1%
Minority Children	1695	271	16.0%	1536	266	17.3%	860	157	18.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	54.9%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	86.3%
Disproportionate Rate	3.6%	10.3%	-31.4%
% Minority students taught by an ineffective teacher	67.9%	62.0%	52.9%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	47.1%
Disproportionate Rate	-4.6%	7.1%	5.8%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	12.6%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	16.0%
Disproportionate Rate	-0.1%	3.4%	-3.4%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	11.5%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	9.4%
Disproportionate Rate	-7.0%	5.5%	2.1%
% Low-income students taught by an out of field teacher	3.8%	12.7%	18.8%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	24.6%
Disproportionate Rate	-1.7%	3.5%	-5.8%
% Minority students taught by an out of field teacher	2.6%	9.0%	14.6%
% Non minority students taught by an out of field teacher	5.2%	10.5%	14.8%
Disproportionate Rate	-2.6%	-1.4%	-0.1%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | North Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	26	12	46.2%
Inexperienced Teachers	88	17	19.3%	60	**	**%	26	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	26	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	569	216	38.0%
Minority Children	1695	271	16.0%	1536	266	17.3%	569	82	14.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	97.2%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	**%
Disproportionate Rate	3.6%	10.3%	**%
% Minority students taught by an ineffective teacher	67.9%	62.0%	96.3%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	91.4%
Disproportionate Rate	-4.6%	7.1%	5.0%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	42.1%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	65.3%
Disproportionate Rate	-0.1%	3.4%	-23.1%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	40.2%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	40.9%
Disproportionate Rate	-7.0%	5.5%	-0.6%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Franklin County | Cowan Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	88	33	37.5%	60	19	31.7%	**	**	**%
Inexperienced Teachers	88	17	19.3%	60	**	**%	**	**	**%
Out of Field Teachers	88	**	**%	60	**	**%	**	**	**%
Low Income Students	1695	687	40.5%	1536	466	30.3%	126	52	41.3%
Minority Children	1695	271	16.0%	1536	266	17.3%	126	18	14.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	73.9%	63.3%	67.3%
% Non low-income students taught by an ineffective teacher	70.3%	53.0%	90.4%
Disproportionate Rate	3.6%	10.3%	-23.1%
% Minority students taught by an ineffective teacher	67.9%	62.0%	72.2%
% Non minority students taught by an ineffective teacher	72.5%	54.9%	63.9%
Disproportionate Rate	-4.6%	7.1%	8.3%
% Low-income students taught by an inexperienced teacher	31.3%	18.9%	**%
% Non low-income students taught by an inexperienced teacher	31.3%	15.5%	**%
Disproportionate Rate	-0.1%	3.4%	**%
% Minority students taught by an inexperienced teacher	25.5%	21.1%	**%
% Non minority students taught by an inexperienced teacher	32.4%	15.6%	**%
Disproportionate Rate	-7.0%	5.5%	**%
% Low-income students taught by an out of field teacher	3.8%	12.7%	**%
% Non low-income students taught by an out of field teacher	5.5%	9.2%	**%
Disproportionate Rate	-1.7%	3.5%	**%
% Minority students taught by an out of field teacher	2.6%	9.0%	**%
% Non minority students taught by an out of field teacher	5.2%	10.5%	**%
Disproportionate Rate	-2.6%	-1.4%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).